



# The Quality Teaching Project

Aim to develop units of work to accompany the revised, new and existing syllabuses and Languages Framework (for languages without syllabuses)

\* Units to be adapted for NSW Community Languages Schools and expanded up to 120 units in 40 languages

\* NESA Accredited professional learning and research project for teachers



# Goals:

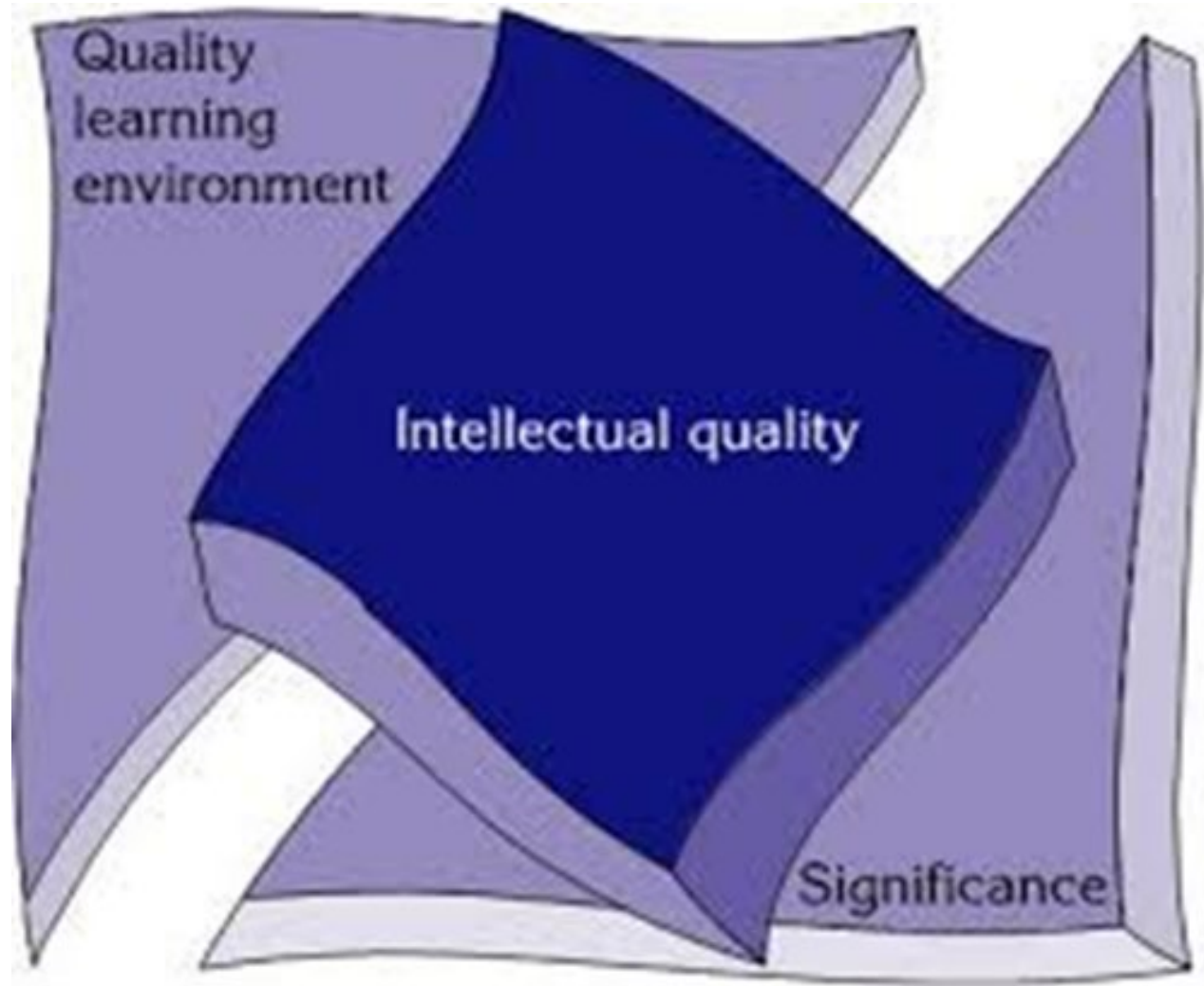
To bring together a group of experienced CL teachers (12 languages) from Mon-Fri schools, in three workshops, to create, teach and review units of teaching/learning using a Task-Based Learning approach

To create a large bank of these units, for the use of less experienced CL teachers

## **Workshop 1 Some basic principles**

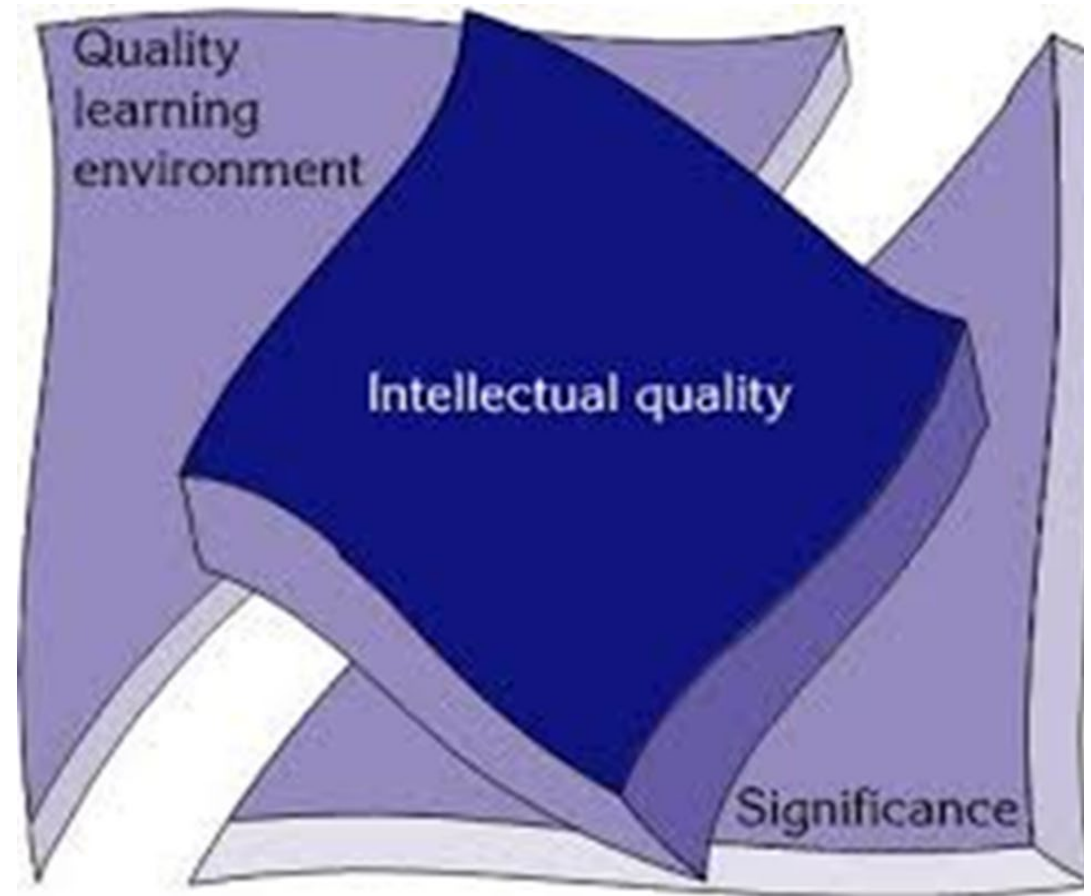
Our teaching/ learning model: the QTF

Quality  
teaching  
framework



# Thinking: strategies match which section of QTF?

- (From school research: Moloney & Xu, 2018)
- Use of music and rhythm, songs, chants, dance
- Active hands-on learning
- Communication: role play, games
- Sense of belonging, community
- Connection with children in other schools, in Australia and elsewhere
- Maximise use of language in class, immersion



# Intellect content /environment/ significance



# Reminders: some basics we wanted to achieve:

- **1. (CL are social) a Sense of Belonging** within class environment.
- 2.(CL in CL!) immersion
- 3. knowing what kids respond to!
- 4. motivate !



# Unit of work: a sequence towards a task

- Start with the task idea
- Design unit as a sequence of activities, exercises to build towards a motivating task performance or a product : **task-based**
- Use huge variety of activities **for sequenced language practice**, competition and team bonding
- Address all skills, including time for script, texts, etc
- Product is for a real audience (sister school; online; parents etc)
- May involve roles, enquiry, collaboration, strong language acquisition: performance

# examples of goal tasks

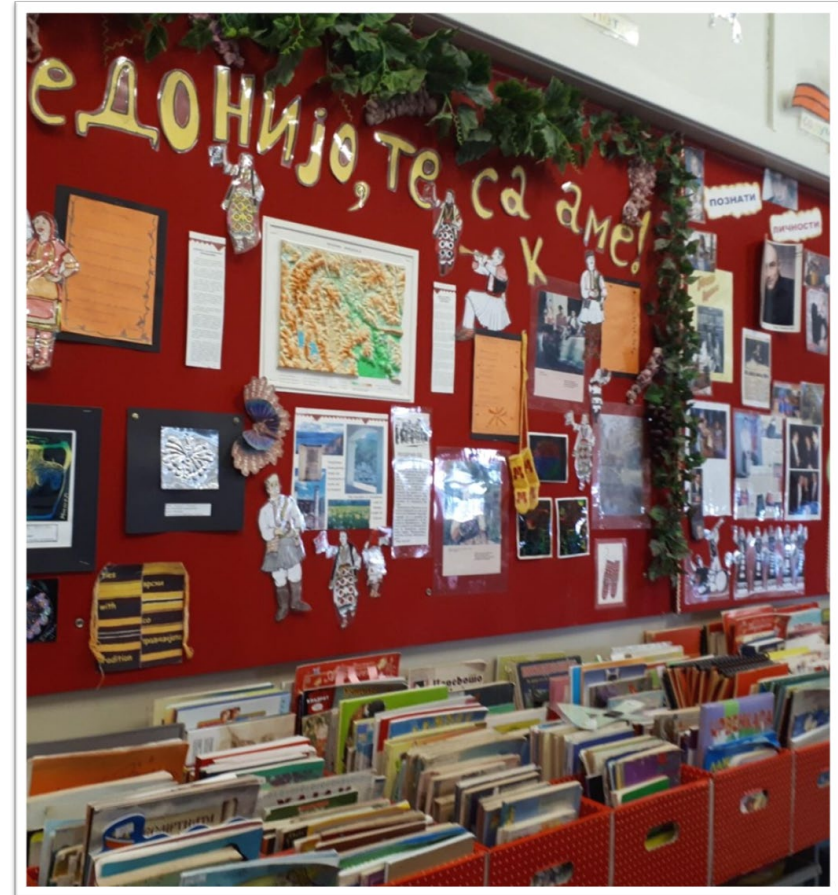
- Writing / filming role plays (eg. weather forecast, going to a restaurant)
- a video profile of home, school, self
- script for an online cartoon strip,
- making a short film
- Fashion parade with narration
- Creation of new board game
- Compile recipe book in lang x
- Masterchef program in lang x
- Early stage 1 and stage 1: class tasks- create collage, posters, assembly performances
- Rich source of ideas: the new syllabuses!!! the “dash points”

# Looking ahead...

- The new unit trialled next term, then introduced to all the CL school teachers in your lang.
- How to make TBL approach **very clear and easy and teachable for less confident CL teachers**
- Very clear steps, creative ideas, exercises, accessible resources
- Syllabus outcomes

# School visits

- Checked progress, new units being designed
- Privilege to see outstanding work, in diverse contexts
- units for complete range of abilities
- Teacher fluency in using syllabus outcomes, and terminology
- Need lots of resources



# Workshop 2 check progress

- Reinforce focus on the “backward design” of TBL
- What exactly will students need, to be able to engage fully and perform well, on the performance/product??
- Some task types (e.g film making) involve social elements, roles, planning, collecting.
- Must have an authentic audience: school, parents, online, sister school etc
- Second unit

# Workshop 3 : report back

- All teachers presented their work
- All units copied and shared
- All units as bilingual texts
- Units stored online, free access to all CL teachers.



# Outcomes of this project

The units were uploaded on the Open Language portal ...  
receiving between 1,000 and 2,000 hits per month!!

The Project Officers have used these Units of Work as the basis for PL courses.

Teachers as SICLE leaders, with networking, demonstrating to others the benefits shared, changing attitudes, overcoming “ownership” issues

# Ongoing professional learning

Several teachers including Kanu Priya Tandon, (Hindi teacher) presenting her teaching approach and Units of Work here.

They have formed the basis of the professional learning projects with the schools and have been taken up by the k-6 DOE Languages team.

The best model of teacher PL!



# Congratulations SICLE

