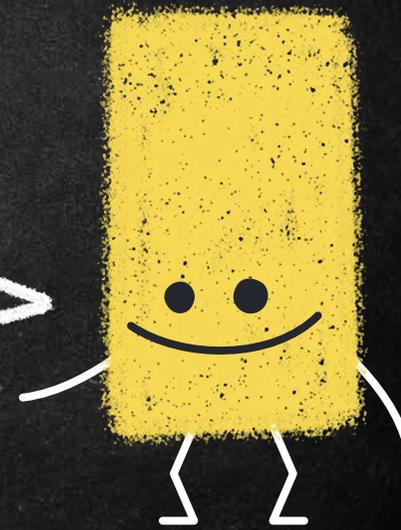


LEARNING FROM MY STUDENTS



THE QUESTIONS I WAS TRYING TO ANSWER...

How well do I know my learners?



How do I understand relevance in learning?



Why are we doing it this way?



Is there a better way?



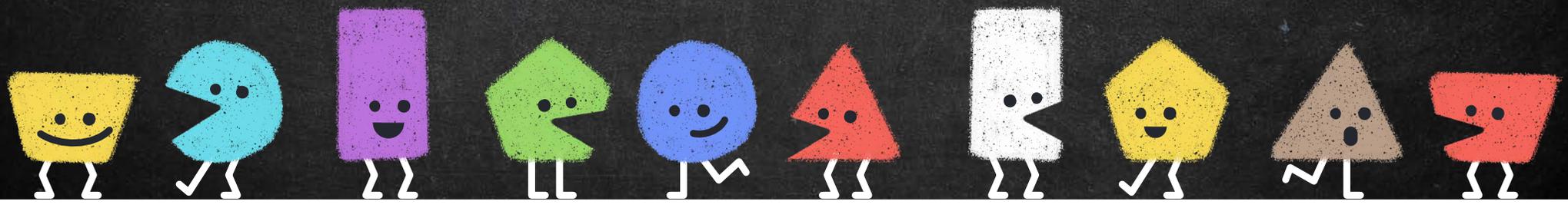
How do I make learning more personal?



How do I invite reflection on my work?



Is this having the impact I was hoping for?



THE TRIALLED APPROACH

Summary of learning booklets

Today's Lesson Tweet. Don't forget the hashtag # describes the lesson or something memorable from the lesson.



#

How have you improved today? 😊 😍 😏 😬 😄 😲

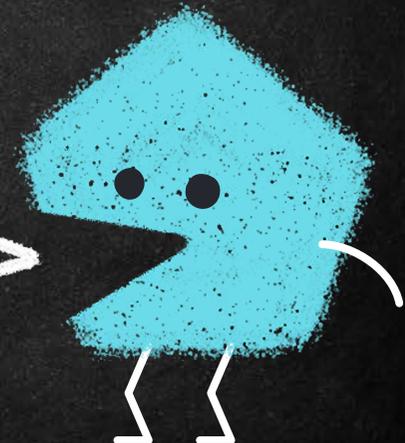
How is what you learned useful? 😊 😍 😏 😬 😄 😲

Was there anything you found particularly tricky? 😞 😫 😩 😬 😭 😡

Do you still have any questions? 😞 😫 😩 😬 😭 😡

This is what I did to improve since we had our last French lesson	I didn't do any work for French outside of lesson time and this why:
<input type="text"/>	<ul style="list-style-type: none"><input type="radio"/> It did not find it useful / necessary because _____<input type="radio"/> I just did not want to do it because _____<input type="radio"/> I didn't have time because _____<input type="radio"/> I was too tired because _____<input type="radio"/> I just forgot.<input type="radio"/> (Another reason): _____

This is how I would like to be supported to improve on my French as well / instead:

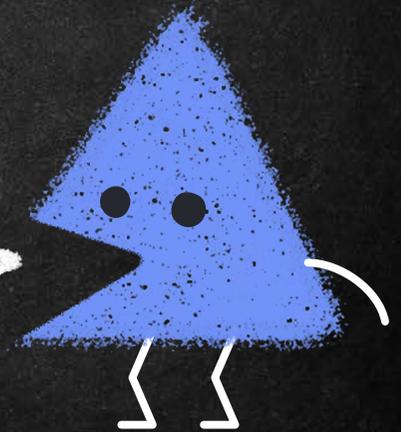


WHY?

→ 1.

know what works and what doesn't :

- how are the students receiving what I am saying? (“it’s not because we taught it that the students learnt it”).
- The value of every lesson was evident or otherwise.



WHY?

→ 2.

Getting ideas for what to do in class that would be of value to them, as well as making their opinions matter.

→ 3.

Address their concerns promptly.

→ 4.

Know how to **best** use lesson time.



WHY?

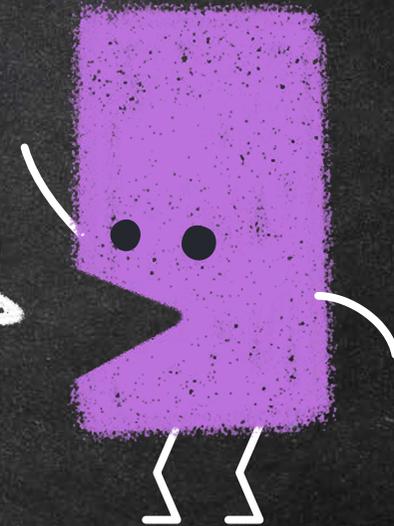
“

→ 5.

*getting to know the
students' personal lives*

→ 6.

*Knowing how they are
feeling and why*

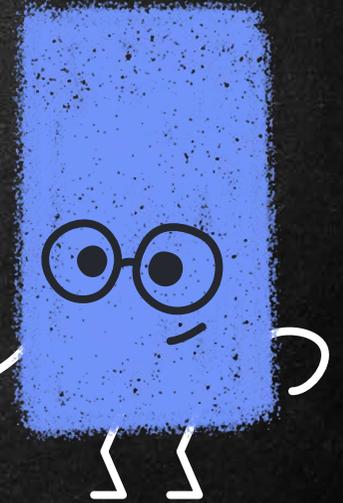


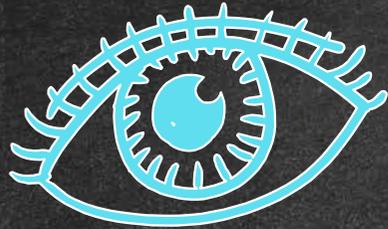
→ 7.

a window to self-criticism (not to think “it’s the student’s fault”, but rather think, “what can I do with what I now know?”)

→ 8.

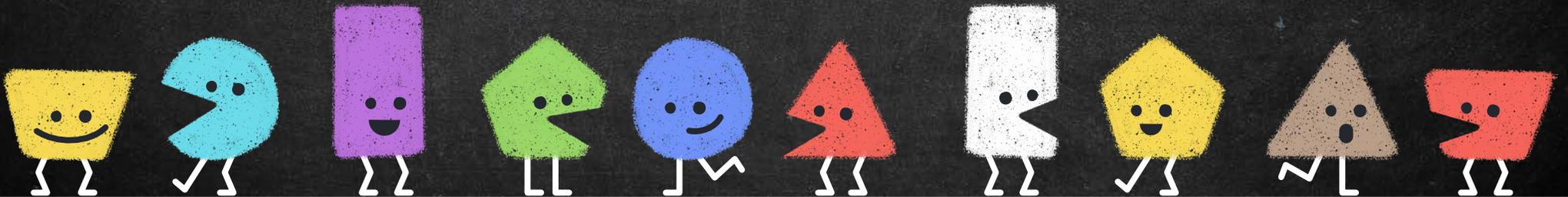
not being angry at them but reflecting on how to best serve the students I have, in their context. Stop wishing for the students I want to have but address the needs of those I actually have.





EXAMPLES

Direct comments from the students



EXAMPLES - ALL GOOD

Today's Lesson Tweet.

Don't forget the hashtag # describes the lesson or something memorable from the lesson.



Today we started past tense phrases. It was very informative and the formula really helped me.

#FlashBackToThePast

Today's Lesson Tweet.

Don't forget the hashtag # describes the lesson or something memorable from the lesson.



Today we learned question structures such as 'est-ce que' 'quelle' ect. this was interesting and will be extremely #useful

Today's Lesson Tweet.

Don't forget the hashtag # describes the lesson or something memorable from the lesson.



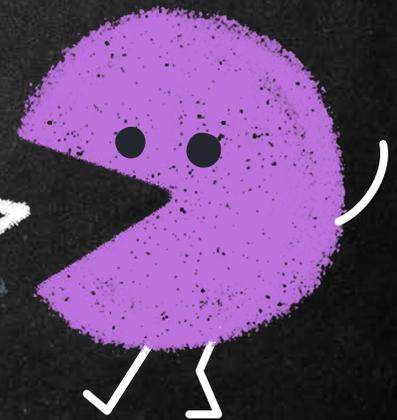
I found this useful because these are words that will be helpful in sentences in the future that we use to describe when things happen and also when we did do #FrequentlyUsed

This is how I would like to be supported to improve on my French as well / instead:

I am ok at the moment ;)

This is how I would like to be supported to improve on my French as well / instead:

I found the writing of the words we knew down during the video very useful. It helped me to better understand and piece together what was happening in the recording.



EXAMPLES - FEEDBACK ON LESSON

Today's Lesson Tweet.

Don't forget the hashtag # describes the lesson or something memorable from the lesson.



Today we looked at a postcard. I see the purpose of this but I don't think that it should have taken more than 1/2 # of a lesson agreed! #not very effective

Today's Lesson Tweet.

Don't forget the hashtag # describes the lesson or something memorable from the lesson.



we corrected our mistakes on paragraph useful. we did a sort of spelling test on whiteboarding I don't think this really helped -I wonder what you think didn't find french discussion about book work? #helpful

Today's Lesson Tweet.

Don't forget the hashtag # describes the lesson or something memorable from the lesson.



We practiced reading and speaking in french. I found reading useful but not the ghost VOICES as I did not understand what people were saying everytime and it didn't help me learn #lecture meanings

How have you improved today?



EXAMPLES - SAD STUDENT

Today's Lesson Tweet. Don't forget the hashtag # describes the lesson or something memorable from the lesson.

I have improved today by learning about age and how to ask people. I have also improved because I learnt some new words which will help me.
#quel'age?

How have you improved today? How is what you learned useful? Was there anything you found particularly tricky? Do you still have any questions?

Today's Lesson Tweet. Don't forget the hashtag # describes the lesson or something memorable from the lesson.

today we revised over what we talk on holidays, and practised future tense. I kind of → #struggled r

How have you improved today? How is what you learned useful? Was there anything you found particularly tricky? Do you still have any questions?

since I didn't do any work for French outside of lesson time and this why:
It did not find it useful because _____

Lesson 6 Term 2 Week 3 Day 8

Today's Lesson Tweet. Don't forget the hashtag # describes the lesson or something memorable from the lesson.

We learnt how to ask someone their age and how to say your age. I didn't really understand.

How have you improved today? How is what you learned useful? Was there anything you found particularly tricky? Do you still have any questions?

Today's Lesson Tweet. Don't forget the hashtag # describes the lesson or something memorable from the lesson.

How have you improved today? How is what you learned useful? Was there anything you found particularly tricky? Do you still have any questions?

This is what I did to improve since we had our last French lesson I didn't do any work for French outside of lesson time and this why:
It did not find it useful because _____
I just did not want to do it because _____
I didn't have time because _____

This is how I would like to be supported to improve on my French as well / instead:
I would like the teacher to talk to me and tell me how I'm going.

How have you improved today? How is what you learned useful? Was there anything you found particularly tricky? Do you still have any questions?

Today's Lesson Tweet. Don't forget the hashtag # describes the lesson or something memorable from the lesson.

today we revised over what we talk on holidays, and practised future tense. I kind of → #struggled r

How have you improved today? How is what you learned useful? Was there anything you found particularly tricky? Do you still have any questions?

future tense Practising it in your head and in writing should help

This is what I did to improve since we had our last French lesson I didn't do any work for French outside of lesson time and this why:
in the holidays I watched _____
It did not find it useful because _____
I just did not want to do it because _____
I didn't have time because _____

How have you improved today? How is what you learned useful? Was there anything you found particularly tricky? Do you still have any questions?

naha JK!! you were very unhappy why?

improve since last lesson I didn't do any work for French outside of lesson time and this why:
It did not find it useful because _____
I just did not want to do it because _____
I didn't have time because _____

since I didn't do any work for French outside of lesson time and this why:
It did not find it useful because _____

Lesson 6 Term 2 Week 3 Day 8

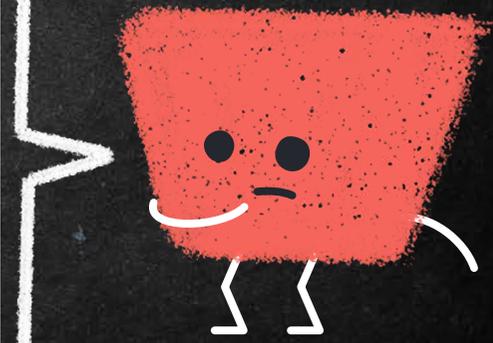
Today's Lesson Tweet. Don't forget the hashtag # describes the lesson or something memorable from the lesson.

We learnt how to ask someone their age and how to say your age. I didn't really understand.

How have you improved today? How is what you learned useful? Was there anything you found particularly tricky? Do you still have any questions?

This is what I did to improve since we had our last French lesson I didn't do any work for French outside of lesson time and this why:
It did not find it useful because _____
I just did not want to do it because _____
I didn't have time because _____
I was too tired because _____
I just forgot.
Another reason: _____

This is how I would like to be supported to improve on my French as well / instead:
I would like the teacher to talk to me and tell me how I'm going.



EXAMPLES - REFRAMING LESSON CONTENT

(Lesson 14) Term 3 Week 6 Day 9

Today's Lesson Tweet.

Don't forget the hashtag # describes the lesson or something memorable from the lesson.



We learnt ~~adjective~~ and words like your, it, her, he, ta, tonight. and learnt adjectives for families.

#

possessive pronouns

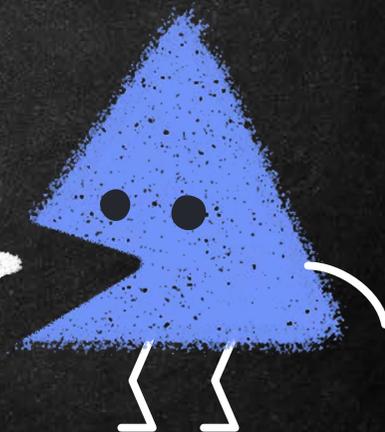
Today's Lesson Tweet.

Don't forget the hashtag # describes the lesson or something memorable from the lesson.



today we revised and practiced 'my' + your + his/ her with family names

Family



EXAMPLES - ADVICE TO STUDENTS

<p>This is what I did to improve since we had our last Spanish lesson</p>	<p>I didn't do any work for French outside of lesson time and this why:</p>
<p>worked on notes and memorising my notes</p>	<ul style="list-style-type: none"> ○ It did not find it useful because _____ ○ I just did not want to do it because _____ ○ I didn't have time because _____ ○ I was too tired because _____ ○ I just forgot. ○ (Another reason): _____

This is how I would like to be supported to improve on my Spanish as well / instead:

The most useful thing you can do is practise with writing / in this language. That would be a most helpful way of learning.

<p>This is what I did to improve since we had our last French lesson</p>	<p>I didn't do any work for French outside of lesson time and this why:</p>
<p>Study how?</p>	<ul style="list-style-type: none"> ○ It did not find it useful because _____ ○ I just did not want to do it because _____ ○ I didn't have time because _____ ○ I was too tired because <u>I went to bed @ 12am!</u> ○ I just forgot. ○ (Another reason): _____

this is not good for you!



EXAMPLES - ADVICE FROM STUDENTS

This is how I would like to be supported to improve on my French as well / instead:

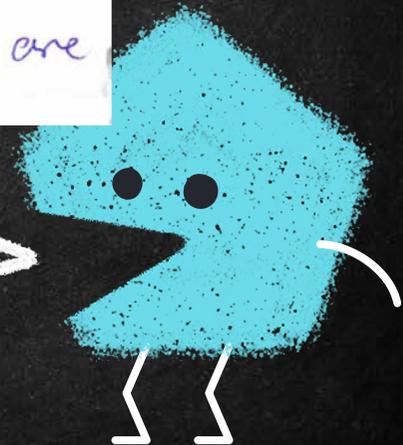
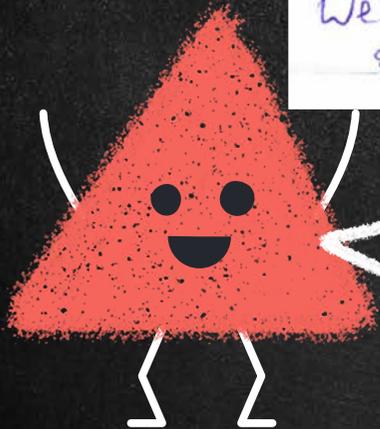
I would like a bit more help in sentence structure or lots of practice counting!

This is how I would like to be supported to improve on my French as well / instead:

We could each plan a holiday: where we are going and what we're bringing. Bonne idée!

This is how I would like to be supported to improve on my French as well / instead:

continue practicing past and future tense. OK



EXAMPLES - SUGGESTIONS TO TEACHER

This is how I would like to be supported to improve on my French as well / instead:

~~we~~ I find education perfect is a fun way to learn french.
this would be useful to do for homework. OK

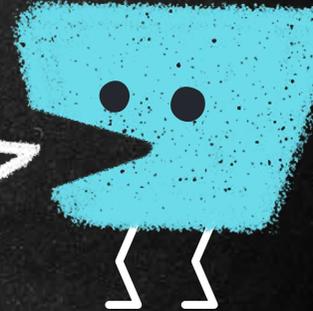
This is how I would like to be supported to improve on my French as well / instead:

we watch a french youtube
house tour noted! Perhaps you can find them and share?

This is how I would like to be supported to improve on my Spanish as well / instead:

- more talking ~~show~~ using vocab. OK

↳ Conversations at start of lesson.



EXAMPLES - EXTRA CURRICULAR ACTIVITIES

I didn't do any work for French outside of lesson time and this why:

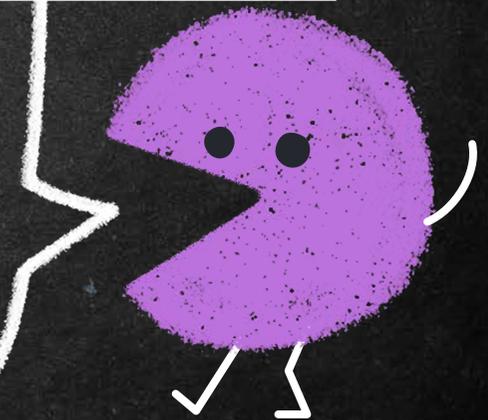
- It did not find it useful because _____
- I just did not want to do it because _____
- I didn't have time because I had Concert Band, and then netball
- I was too tired because _____
- I just forgot.
- (Another reason): _____

I didn't do any work for French outside of lesson time and this why:

- It did not find it useful because _____
- I just did not want to do it because _____
- I didn't have time because I had guitar, dance & swimming
- I was too tired because Wow!
- I just forgot.
- (Another reason): _____

I didn't do any work for French outside of lesson time and this why:

- It did not find it useful because _____
- I just did not want to do it because _____
- I didn't have time because I had dance for 6-9pm
- I was too tired because _____
- I just forgot.
- (Another reason): _____



EXAMPLES - HOME CONNECTIONS

This is what I did to improve since we had our last French lesson	I did
I told my mum, dad and brother about Burundi <i>Chouette!</i>	

This is what I did to improve since we had our last French lesson	I didn't do any work
I taught my neighbors more French. <i>wow!</i>	<ul style="list-style-type: none"> ○ It did not find it useful ○ I just did not want to ○ I didn't have time ○ I was too tired because ○ I just forgot. ○ (Another reason):

This is how I would like to be supported to improve on my French: *chouette! 😊*

This is what I did to improve since we had our last French lesson	I did
I recited some French to my sister and she replied <i>(she wrote what she was going to say)</i>	

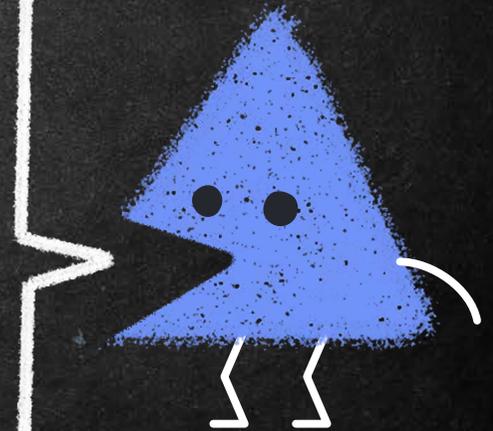
This is how I would like to be supported to improve on my French:

This is what I did to improve since we had our last French lesson	I did
I played a game with Lolita where we can only speak French to each other for a week. 😊	

This is what I did to improve since we had our last French lesson	I didn't do any work for French
At dinner I said all of my family members in French 😊	<ul style="list-style-type: none"> ○ It did not find it useful ○ I just did not want to ○ I didn't have time because ○ I was too tired because ○ I just forgot. ○ (Another reason):

for smily face

This is what I did to improve since we had our last French lesson	I did
I taught my sister more French <i>Excellent! 😊</i>	



EXAMPLES - INDEPENDENT REVISION

This is what I did to improve since we had our last French lesson

For Homework each night, I ~~write~~ ~~down~~ revise everything I have learnt during the lesson

This is what I did to improve since we had our last French lesson

I practiced my 'r' pronunciation at home.

This is what I did to improve since we had our last French lesson

I made some flash cards 😊 which helped me memorise all of my family members

This is what I did to improve since we had our last French lesson

Revised notes. I also when I was getting dressed described what I was wearing.
Yay! 😊

This is how I would like to be supported t

This is what I did to improve since we had our last Spanish lesson

I created another quizlet about all the other verbs we need to know. ○

This is what I did to improve since we had our last French lesson

As I walked up stairs, I counted them in french!

This is what I did to improve since we had our last Spanish lesson

writing revision
Spanish food
song interesante 😊

This is what I did to improve since we had our last French lesson

watching french cartoon in

This is what I did to improve since we had our last Spanish lesson

revised verbs and vocabulary from last semester. Texted a friend from Argentina in Spanish. 😊

This is what I did to improve since we had our last Spanish lesson

made flash cards of vocab for food unit so far. 😊

This is how I would like to b

I put my phone in Spanish

This is what I did to improve since we had our last Spanish lesson

- Spanish ^{wow!} podcast listening 😊
- Fashion show video in spanish

EXAMPLES - NO NEED FOR HOMEWORK

I didn't do any work for French outside of lesson time and this why:

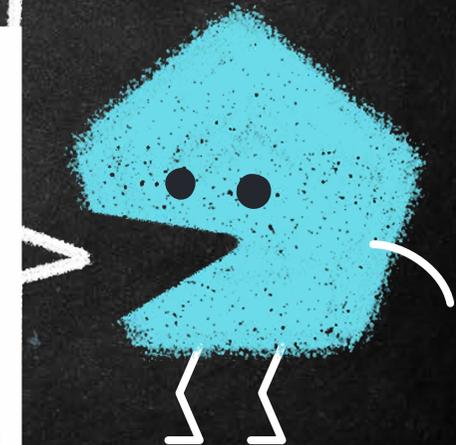
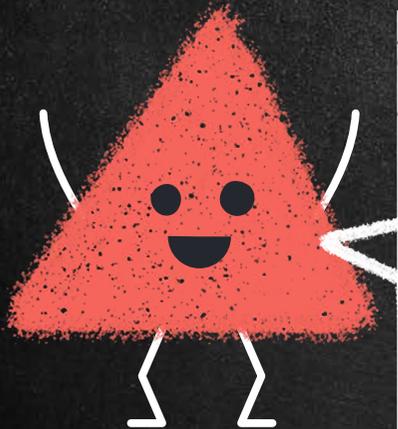
- It did not find it useful because _____
- I just did not want to do it because _____
- I didn't have time because _____
- I was too tired because _____
- I just forgot.
- (Another reason): our last french lesson was yesterday.

I didn't do any work for French outside of lesson time and this why:

- It did not find it useful because I had already practiced french foods a lot this week. ☺
- I just did not want to do it because _____
- I didn't have time because _____
- I was too tired because _____
- I just forgot.
- (Another reason): _____

I didn't do any work for French outside of lesson time and this why:

- It did not find it useful because _____
- I just did not want to do it because _____
- I didn't have time because _____
- I was too tired because _____
- I just forgot.
- (Another reason): I felt comfortable with the work



EXAMPLES - LOTS OF WORK

I didn't do any work for French outside of lesson time and this why:

- It did not find it useful because _____
- I just did not want to do it because _____
- I didn't have time because _____
- I was too tired because I had lots of maths to complete
- I just forgot.
- (Another reason): _____

I didn't do any work for French outside of lesson time and this why:

- It did not find it useful because _____
- I just did not want to do it because _____
- I didn't have time because I had training & other homework
- I was too tired because _____
- I just forgot.
- (Another reason): _____

I didn't do any work for French outside of lesson time and this why:

- It did not find it useful because _____
- I just did not want to do it because _____
- I didn't have time because _____
- I was too tired because I had to complete my PDHPE & history assessments
- I just forgot.
- (Another reason): _____

I didn't do any work for French outside of lesson time and this why:

- It did not find it useful because _____
- I just did not want to do it because _____
- I didn't have time because I got a history assessment
- I was too tired because I had other homework and sports.
- I just forgot.
- (Another reason): _____

I didn't do any work for Spanish outside of lesson time and this why:

- It did not find it useful because _____
- I just did not want to do it because _____
- I didn't have time because other subjects h/w
- I was too tired because _____
- I just forgot.
- (Another reason): _____

I didn't do any work for French outside of lesson time and this why:

- It did not find it useful because _____
- I just did not want to do it because _____
- I didn't have time because of other assessments 😞
- I was too tired because _____
- I just forgot.
- (Another reason): _____



EXAMPLES - USEFUL HASHTAGS

Today's Lesson Tweet.

Don't forget the hashtag # describes the lesson or something memorable from the lesson.

Today we talked about possessive pronouns and answered questions on them.

#son/sa/ses/ton/ta/tes!

de el = del

ciero not cerro

Today's Lesson Tweet.

Don't forget the hashtag # describes the lesson or something memorable from the lesson.

El gerundio

- ar verbs = ando
- ir verbs = iendo
- er verbs = iendo

La ~~ET~~ repa

estoy durmiendo

Today's Lesson Tweet.

Don't forget the hashtag # describes the lesson or something memorable from the lesson.

Learn prepositions to do with objects and placement of the turtle

la tortue est dans la poche

Today's Lesson Tweet.

Don't forget the hashtag # describes the lesson or something memorable from the lesson.

Today, we had a double lesson. We looked at descriptions and tried to see what they were saying. We also enhanced our knowledge on our #J'ai une soeur!

#hidratos de carbono

Today's Lesson Tweet.

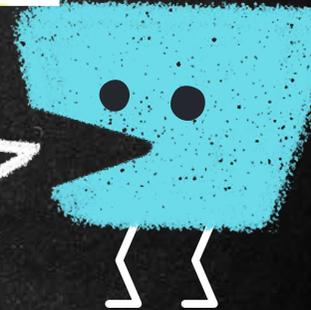
Don't forget the hashtag # describes the lesson or something memorable from the lesson.

Today we started to learn the placement of objects (we used the example of a turtle). We then used symbols & signs to help memorize the words. I found it very useful.

#dans, entre, devant!

#trésisnotspanish

Qu'est-ce que?



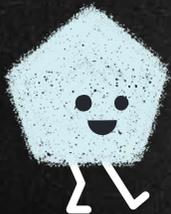
FINAL THOUGHTS



Constant beta testing



Tendency to help instead of listening



Useful and helpful or giving 'ugly presents'

FINAL THOUGHTS



Students as partners

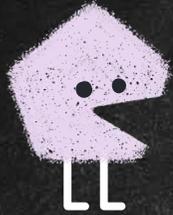


Fostering connectedness and trust



Engagement in conversation

FINAL THOUGHTS



More meaningful advice



Practise empathy (both ways)



Create psychological safety

MORE FINAL THOUGHTS...

- If you are asking for feedback from students, act on it.
- Know it is unrealistic to expect to please everyone.
- The questions we ask matter.
- Feedback effectiveness requires many opportunities to receive it .
- Inspire growth for everyone.



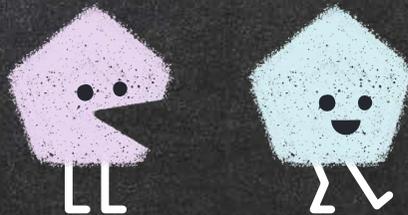
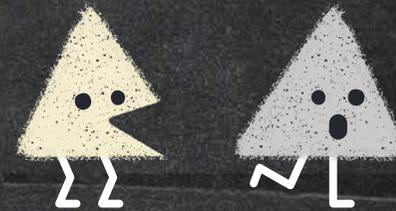
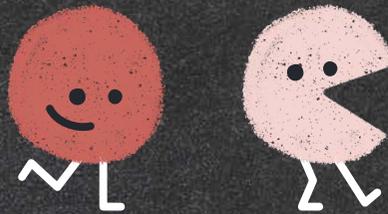
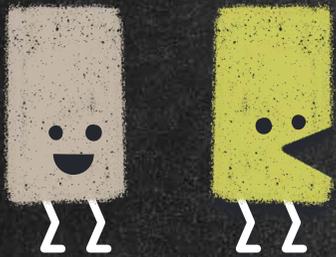
REFERENCES AND RESOURCES

- <https://www.thectl.org/2021/05/25/feedback-loop/>
- <https://www.edutopia.org/article/continuously-refine-your-practice-student-feedback>
- <https://ideas.ted.com/how-to-get-better-at-receiving-feedback/>
- <https://podcasts.apple.com/au/podcast/worklife-with-adam-grant/id1346314086?i=1000529425087>
- https://www.ted.com/talks/leean_nrenninger_the_secret_to_giving_great_feedback

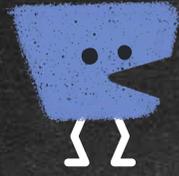


WHAT'S NEXT?

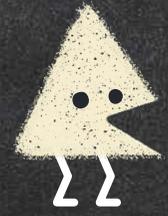
Finding **opportunities** for **checking** and for **conversations**, always with the 'end objective' in mind.



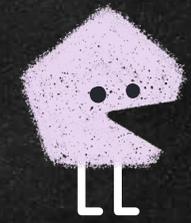
WHAT'S
NEXT?



“IF YOU WANT TO KNOW WHETHER YOUR STUDENTS FEEL A SENSE OF BELONGING AND WHOLENESS, ASK THEM.”

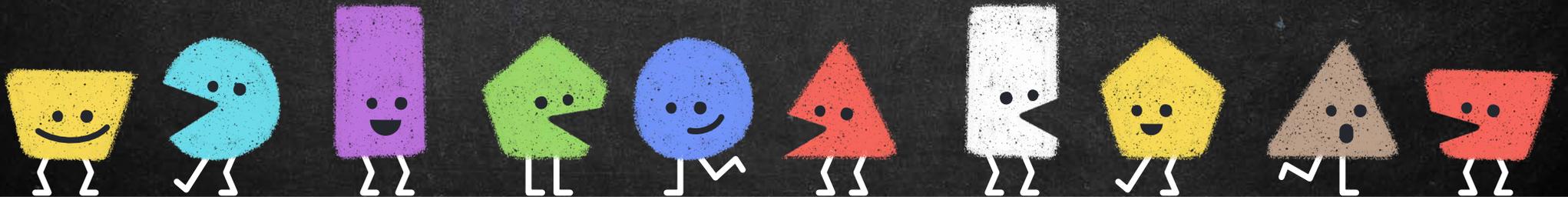


<https://www.edutopia.org/article/shifting-deeper-learning>



89,526,124

Opportunities to improve... Isn't that useful?





THANKS!

Any questions?

You can find me at @kati_varela & pl@mltansw.asn.au

