

Exploring the motivation of adolescent non-Arab Muslim learners of Arabic

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3. Some key findings:
 - Learners' motivational orientations
 - Presence of disengagement and resistance
 - Possible explanations for these phenomena
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1. Introduction

- Research context
- Research questions

Research context

1. Australian Islamic schools
 - Independent schools
 - Diverse student populations
 - Often offer Arabic programs
2. Non-Arab Muslim adolescents (Years 7+)
 - I refer to them as Muslim Learners of Arabic (MLA)

Research questions

RQ1. How do adolescent MLA in AIS make sense of Arabic learning?

RQ2. What do adolescent MLA make of their L2 learning experiences?

RQ3. How would adolescent MLA like L2 learning experiences improved?

2. Research design

1. The research design
2. The research sites
3. The participants

Thank you !

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