

Targeted Professional Development of Hindi Teachers

Hindi Project Officers'
Presentation



Acknowledgement of Country

आज हम जिस भूमि पर से Zoom कर रहे हैं, उस भूमि के पारम्परिक संरक्षक Aboriginal और Torres Strait Islanderवासियों को हेम अभिस्वीकार करते हैं। उनका इस भूमि, पानी और समाज के साथ के निरंतर जुड़ाव को मान देते हुए, उनके पूर्वज, वर्तमान और भविष्य के सदस्यों का सम्मान करते हैं।

About Me: Swati Doshi

Hindi language teacher with IABBV Hindi School - 5 years

Project Officer with SICLE - 2 years

Willoughby Council & MOSAIC Multicultural Centre Volunteer - 4 years

Part of the Management Committee of an NGO called DAPA - 2 years

Cohesive Bond amongst Hindi teachers



Open Language Portal



Online Transition

Open Language Portal - Challenges

1. Earn Trust
2. Resource Collection
3. Resource Upload to the Portal



Open Language Portal - Strategy & Solutions

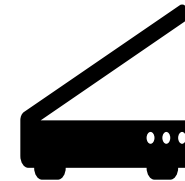
- Earn Trust

- Contact each teacher
- Personal rapport



- Resource Collection

- Digitization of resources
- Copyright checks
- Tweaking & adopting the resources



- Resource Upload to the Portal

- Meet portal criteria



Online Transition - Challenges



The sudden transition - no lead time to prepare



Dependence on technology increased



Unfamiliarity with different devices (no standard)



Struggle of appropriate resources for online teaching

Online Transition - Solutions and Strategy

Contacted every School, Principal and Teacher

Collated the challenges reported

Adopted and adapted the existing resources

Conducted enablement workshops online

What's necessary to “cook the stew”

Necessity

Ingredients / Resources

Condition

Support, contribution



Varsha Daithankar SICLE

Project Officer- Hindi, Marathi, Gujarati
Resources curriculum

Teacher- IABBV Hindi School 2010

NESA Projects

Assistant Project manager for
Relationship Australia venture

Associated with community services like
St Vincent De Paul Society

Achievements for Hindi in NSW

35-40 years West Ryde(Mainstream) and IABBV (Community language)

NESA -2018 (Hindi Syllabus implemented in NSW Schools)

Teachers- Mainstream School and Community Language schools

7+ Mainstream schools

10+ Community Language classess

Students in Kindergarten to HSC

What other topics would like to be included in future?

(SurveyMonkey 2020)

Survey & Feedback

“Creation of digital resources in language”

“Microsoft Teams, Google Classroom”

“Best strategies to make classes interactive and interesting for the kids”

“sharing interactive games ideas, lesson ideas etc”

“Activities for higher grades from year 4 onwards”

“Ideas about integrating mainstream subjects in community language syllabus”

“Policy and grant writing; Presentations from peers so that we can learn how others operate”

Opportunities



Workshops



Customized support



Interactive sessions



Professional learning

Support and Solutions



Meeting platforms

ZOOM,
Microsoft
Teams,
Google
Meet....



Apps

Zoom polls,
Menti, kahoots

Websites

Wordwall, Twinkl,
live
worksheets...



NESA
Syllabus

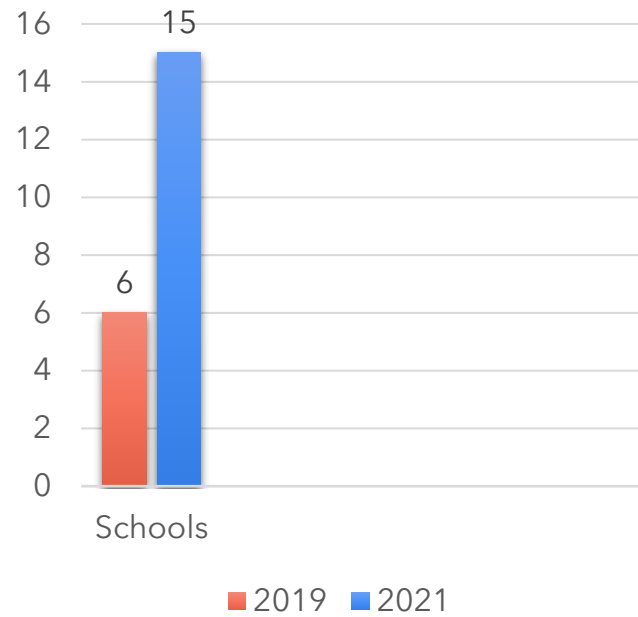
Unit of Work
and Lesson
Plans



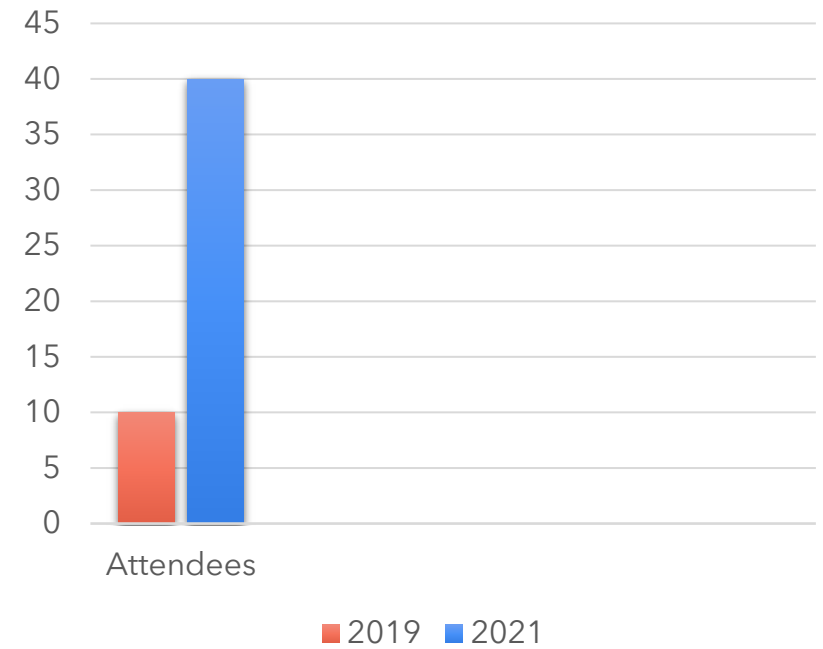
Integrating
Open
Language
resources in
Teaching



Number of Participating Schools



Number of Attendees



Targeted Professional Learning for Hindi

Present and future

Classroom Practices- Teacher inducted
Bridging gaps
Resource support



Future

OPEN LANGUAGE PORTAL
Shift in learning